

POST TITLE: NURSERY PRACTITIONER

RESPONSIBILITIES AS NURSERY PRACTITIONER

- 1. Support the planning, delivery, and evaluation of high-quality Early Years Foundation Stage (EYFS) provision, ensuring all activities contribute to the holistic development of children aged 0-5, including those with Special Educational Needs and Disabilities (SEND).
- Foster a nurturing, supportive environment through positive behaviour management strategies, encouraging children's social and emotional development.
- 3. Collaborate with the nursery team to implement EYFS aligned learning activities, enhancing the educational experience of all children.
- 4. Work under the guidance of the Lead Nursery Practitioner and Nursery Manager, supporting their direction and maintaining high standards of care and education.

Curricular Duties

- 1. Engage in planning and delivering age-appropriate activities that meet the needs of each child, following the EYFS framework to support their development.
- 2. Conduct regular observations and assessments of children's progress, maintaining detailed records in line with nursery policy and EYFS guidelines.
- 3. Communicate regularly with parents and carers to share their child's developmental progress and milestones.
- 4. Provide reports when required:
 - o For parents and carers, in alignment with EYFS requirements.
 - For any external agencies, as needed, following nursery protocols.
- 5. Work collaboratively to deliver activities that align with nursery values, supporting children's individual developmental needs through engaging and varied experiences.
- 6. Structure sessions to maintain children's engagement, motivation, and curiosity, supporting a positive learning environment.

- 7. Use observational data to inform practice, ensuring that each child's unique needs are met effectively.
- 8. Support the creation of a safe, inclusive environment, setting clear expectations for behaviour and learning.
- 9. Actively engage in activities, providing guidance and encouragement to foster positive behaviour and learning experiences.
- 10. Use a range of play-based and interactive approaches to stimulate children's curiosity and ensure they remain engaged.
- 11. Encourage children's self-confidence and independence, aligning with EYFS goals for personal, social, and emotional development.
- 12. Contribute to a welcoming and stimulating nursery environment that supports children's overall wellbeing and growth.
- 13. Be aware of and support the needs of children with SEND, following the SEND Code of Practice and implementing best practices as directed.
- 14. Reflect on personal practice, seeking to improve and adapt methods to enhance the educational experiences provided.
- 15. Participate in nursery-wide activities that foster a sense of community and positive relationships with families.

EYFS Framework Adherence

- 1. Maintain a clean, safe, and stimulating environment that meets EYFS standards and encourages children's learning and exploration.
- 2. Support each child's development by engaging consistently with parents and carers to reinforce learning and progress.
- 3. Record and maintain up-to-date information on each child's developmental progress, following EYFS standards and nursery policies.
- 4. Promote good attendance and punctuality, working with the nursery manager to uphold nursery attendance policies.

General Areas of Responsibility

1. Promote inclusivity and equal opportunities, ensuring a positive experience for every child and family.

- 2. Attend and participate in team meetings, contributing to nursery planning and coordination efforts.
- 3. Engage in continuous professional development, participating in training opportunities and nursery initiatives.
- 4. Undertake any additional duties as directed by the Nursery Manager or Lead Nursery Practitioner, supporting the smooth operation and positive atmosphere of the nursery.

This job description may evolve over time to meet the changing needs of the nursery. Flexibility and a commitment to the nursery's mission and values are essential.